

Meadowpark Nursery School



Meadowpark School and Nursery, Calcutt Street, Cricklade, SWINDON, Wiltshire, SN6 6BA

Inspection date	13 September 2017
Previous inspection date	3 October 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are intuitive to babies and provide warm, nurturing and consistent care, responding quickly to their needs. As a result babies are settled and happy.
- Parents particularly like the very good relationships they have with staff. They are kept up to date about their child's care and progress.
- The quality of teaching is good. Staff know the children well and plan activities based on their interests and stage of development. This results in children being actively engaged in their learning.
- Staff have high expectations for consistently good behaviour and provide clear boundaries. They are kind and support children well by using praise and reward. Consequently, children behave very well.
- Managers ensure that the curriculum provides a broad range of interesting and challenging experiences. As a result, children are well prepared to move on to the next stage in their learning.

It is not yet outstanding because:

- Staff do not actively encourage parents to share information about what their child can do when they start at the nursery.
- Although staff identify training opportunities during supervision, this is not consistently actioned in a timely way by managers.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage parents to contribute to initial assessments of what children know and can do, when they begin at the nursery
- improve the systems for staff to access a training programme of professional development.

Inspection activities

- The inspector observed the range of activities provided for children in the nursery.
- The inspector spoke with children, staff, the manager and the headteacher at appropriate times throughout the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector reviewed a range of documentation including policies and procedures and evidence of staff suitability.
- The inspector took account of the views of parents.
- The inspector observed interactions between staff and children throughout the inspection.

Inspector

Vanessa Redmond

Inspection findings

Effectiveness of the leadership and management is good

The culture of the nursery is characterised by high expectations and aspirations for all children. Managers know what works well and what areas need to improve. All staff are trained to identify children who may be at risk of abuse or neglect, and they know how to report concerns. Safeguarding is effective. Managers monitor the quality of staff practice and provide helpful feedback which enables consistently good teaching. The manager has recently cascaded training to staff about emotional attachments. This has had a positive impact on the way staff interact with children.

Quality of teaching, learning and assessment is good

Staff skilfully observe children's learning and development. They assess children's progress and identify next steps for their learning, which enables children to make good progress. Staff know the children well and provide a mixture of adult-led and child-initiated activities. They work well as a team and deploy themselves effectively to ensure children can play and learn inside and outside. Staff ensure children have exciting, age-appropriate resources which sustain their interests. Mathematics is promoted well. For example, children delight and anticipate nursery rhymes, which helps them to develop their language and counting. Children use mathematical language in their everyday play. For example, children compare the difference between a sand and a liquid timer, and confidently explain that one is quicker and the other is slower and heavier. Staff recognise that some children learn better outside. As a result, children benefit from an abundance of activities in the well-resourced outside classroom, which they access in all weathers.

Personal development, behaviour and welfare are good

Children of all ages play happily together. They are kind and look after each other. For example, children eagerly welcome their friends who find parting from their parents in the morning more difficult. Children are confident talkers and staff encourage them to think and make decisions for themselves. Children share and take turns. They negotiate with each other and ask politely if they can play with something already in use. Children have lots of opportunity to be physically active and demonstrate high levels of agility. Children also benefit from additional activities, such as gymnastics, which helps them with strength, balance and body control. Babies are cared for by familiar adults who provide a happy, warm and safe environment for them to explore. Staff use information provided by parents to ensure that babies' sleeping, eating and care routines are personalised, which fosters a sense of belonging.

Outcomes for children are good

Children make good progress in their learning and development. Managers and staff work well with external agencies to ensure children who have special educational needs are well supported. Children are emotionally and socially prepared as they move to other rooms within the nursery. They have secure relationships with staff which helps them become independent and confident learners.

Setting details

Unique reference number	EY403810
Local authority	Wiltshire
Inspection number	1113118
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	230
Number of children on roll	119
Name of registered person	Education Plus Limited
Registered person unique reference number	RP905821
Date of previous inspection	3 October 2016
Telephone number	01793752600

Meadowpark Nursery School registered in 2010. It is situated in Cricklade, near Swindon. The nursery is open each weekday from 7.30am to 6pm for 47 weeks of the year. There are 23 members of staff who work directly with the children. The manager and provider hold early years professional status. Ten members of staff hold a relevant level 3 qualification. The nursery receives funding to provide free early education for children aged two, three and four years.

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